

Date: September 6, 2024

To: Rachel Bowser, Ph.D., Dean of the College, Agnes Scott College
Kelly Ball, Ph.D., Dean for Graduate Studies, Agnes Scott College

CC: Clinical Mental Health Counseling Program Core Faculty

From: Jennifer Fulling-Smith, Ph.D., LPC, ACS, RPT-S, Director & Associate Professor

Dear Dean Bowser, Dean Ball, and Counseling Program Advisory Board and

Deferred to 2025	5	0	5	0	3	0
Reneged	4	0	4	0	3	0
Started Fall 2024	83	4	81	0	42	5

Counseling Program Demographic Data

During the 2023-2024 academic year, there were a total of 45 enrolled students across cohorts. To date, our program only allows full-time students. This upcoming year, there will be three cohorts: the inaugural cohort (fall 2023), the BIPOC cohort (fall 2024), and the BIPOC cohort (fall 2025). The BIPOC cohort is a clinical sequence (practicum and/or internship). This year, however, all students were full-time. 44% of the current counseling students identify as BIPOC. Regarding gender, 11% identify as non-binary/transgender, 82% as female, and 7% as male.

Total	Out of State	In-State	Intern'l	BIPOC	Gender Minority (T&NB)	Female	Male
45	6	39	0	20	5	37	3

Retention and Completion Rates

Retention and Completion for the Inaugural Cohort of the Counseling Program (Fall 2023) - 82% retention and 100% completion during the program.

Retention

students registration

The first program learning outcome is as follows: Demonstrate comprehensive knowledge in the social and behavioral sciences and its application to the profession of mental health counseling. Site supervisors indicated 92% of students/interns were well prepared or adequately prepared. The second program learning outcome is as follows: Engage in the delivery of counseling and helping skills including individual and group counseling, supervision, testing, interviewing, diagnosis, and assessment in an effort to promote emotional health and

co-editor for the Chi Sigma Iota newsletter,
and older adults.

She specializes in suicide prevention

Dr. Danielle Dunkley previously taught at the University of West Georgia full time in a clinical line. Her PhD is from Mercer University in Counselor Education. She is a LPC, ACS, National Certified Counselor (NCC), and is a private practitioner and researcher specializing in intergenerational and interpersonal trauma. Her teaching, supervision, and clinical work have focused on people who hold systemically marginalized identities. Her current research focuses on trauma within black families.

Dr. Regina Finan spent the past two years as tenure track faculty at the University of West Georgia. She received her PhD in Counselor Education from the University of Georgia. She had a previous long career in student affairs and academic advising in a local counseling program. She is actively seeking licensure as an LPC and holds an NCC. She specializes in social justice, intersectionality, and career counseling.

Dr. Amber Norman previously taught at Prescott College and the University of Central Florida over the past three years. She received her PhD from the University of Central Florida, and holds Florida licensure as a Licensed Mental Health Counselor (LMHC) and NCC. Her clinical

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before graduation to future graduates. At the year end of AY

Graduate Studies. Students and recent graduates presented and attended conference sessions in summer 2024.

One of our 18 graduates applied to Counselor Education PhD programs and was successful