
Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Campus safety and operations				
Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a class period and to provide time for disinfection between uses.				
Replacing lost revenue from academic sources.				
Replacing lost revenue from auxiliary services sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare, or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.)				
Purchasing faculty and staff training in online instruction, or paying additional funds to staff who are providing training in addition to their regular job responsibilities				
Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus Wi-Fi access or extending open networks to parking lots or public spaces, etc.				
Other Uses of (a)(1) Institutional Portion funds ⁴				
Other Uses of (a)(2) or (a)(3) funds, if applicable. ⁵				
Quarterly Expenditures for Each Program	i			
Total of Quarterly Expenditures	i			

² Including costs or expenses related to disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote distancing, etc.

³ Please see the Department of Education's [HEERF Lost Revenue FAQ](#) (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

⁴ Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that funds from the Institutional Portion may be used to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology associated with a transition to distance education, faculty and staff trainings, and

needed, and completing and reviewing the collection of information. Under the PRA, participants are not required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimates or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application survey, please contact HEERReporting@ed.gov. U.S. Department of Education, 400 Maryland Avenue, SW,